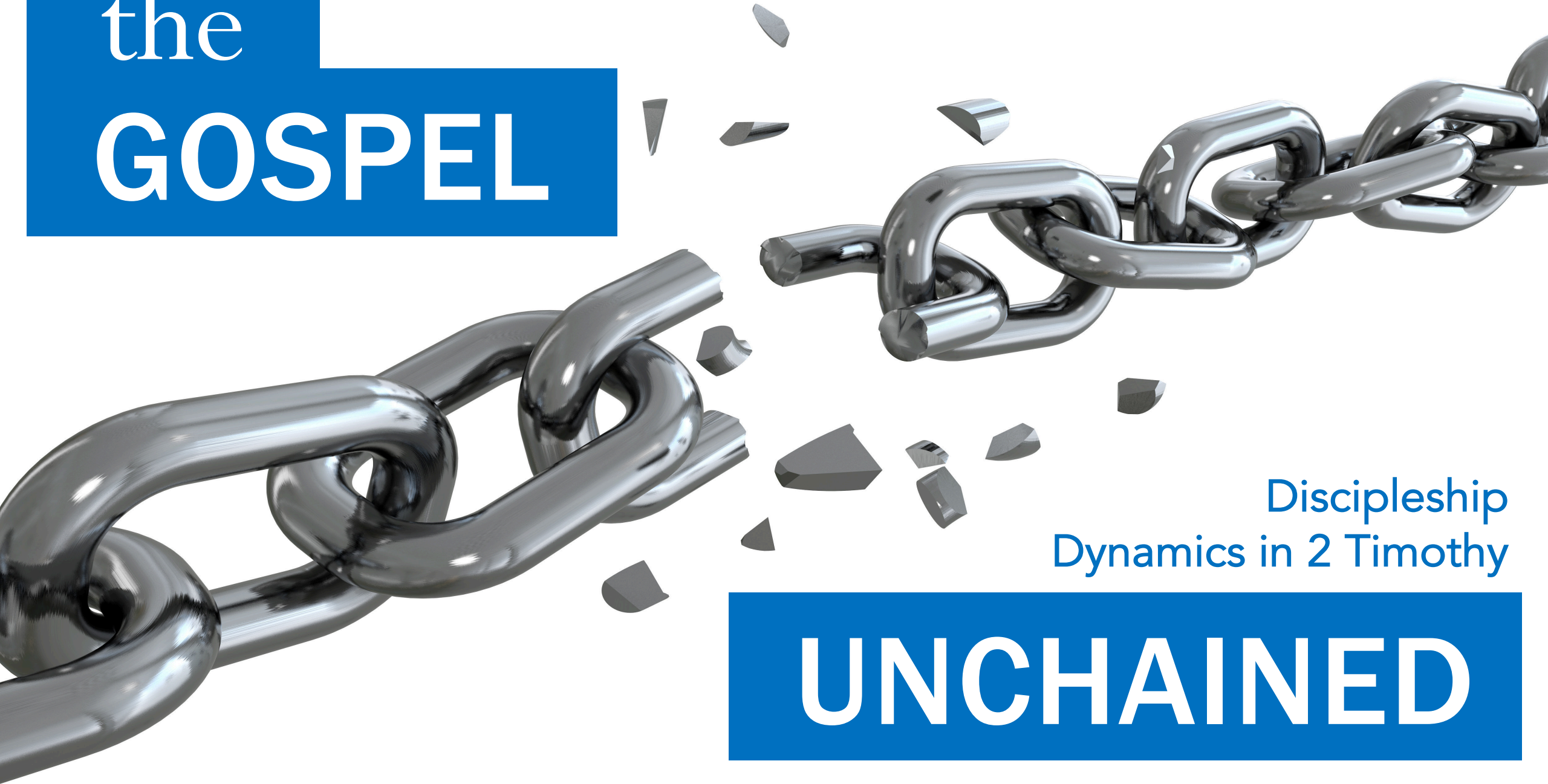


the
GOSPEL



Discipleship
Dynamics in 2 Timothy

UNCHAINED



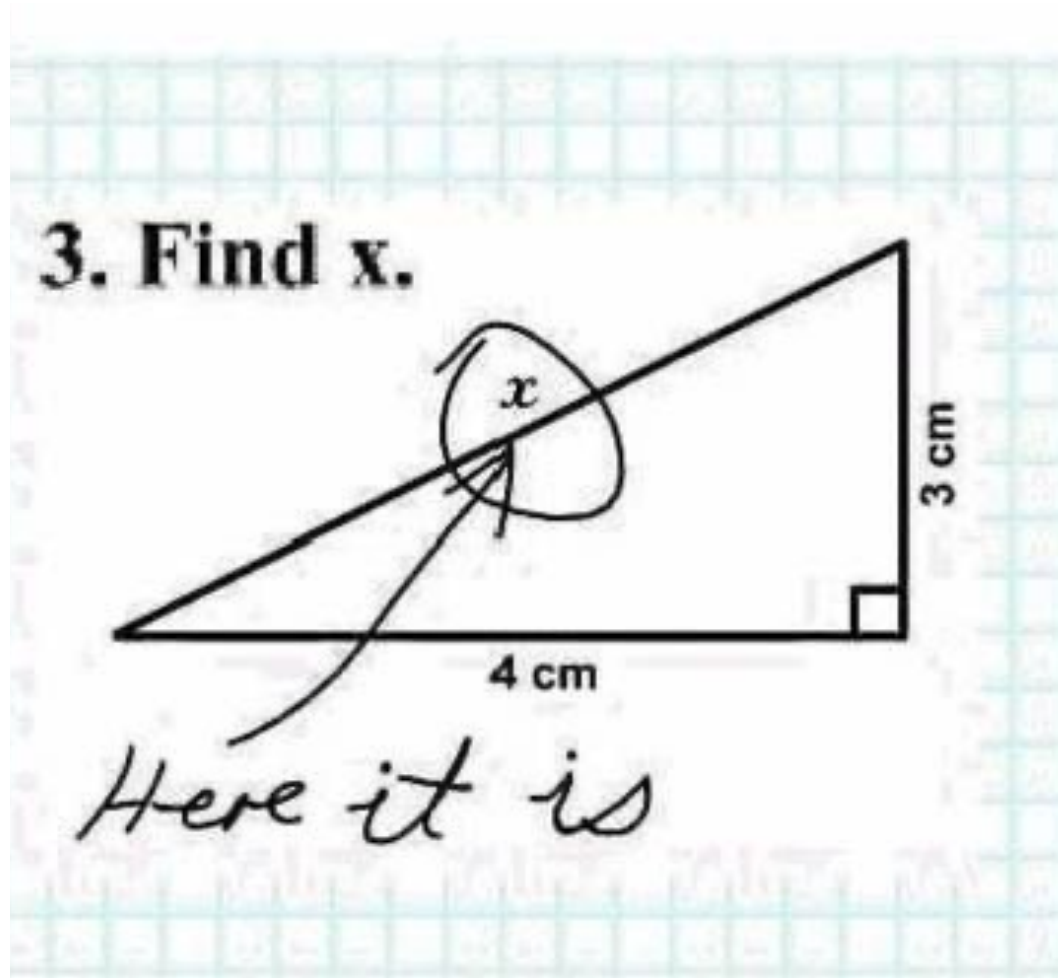
the
GOSPEL

Watch Out
2 Timothy 2:14-19

Discipleship
Dynamics in 2 Timothy

UNCHAINED

Flunking the Math Test



Flunking the Math Test

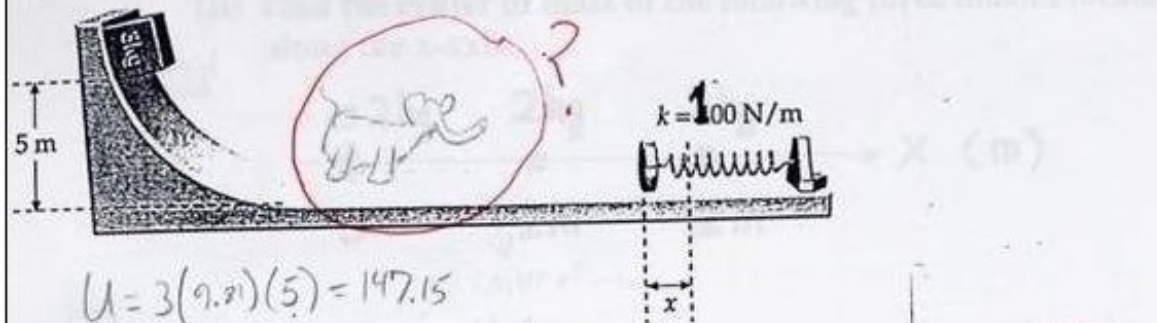
2. A 3-kg object is released from rest at a height of 5m on a curved frictionless ramp. At the foot of the ramp is a spring of force constant $k = 100 \text{ N/m}$. The object slides down the ramp and into the spring, compressing it a distance x before coming to rest.

10

(a) Find x .

5

(b) Does the object continue to move after it comes to rest? If yes, how high will it go up the slope before it comes to rest?



$$U = 3(9.8)(5) = 147.15$$

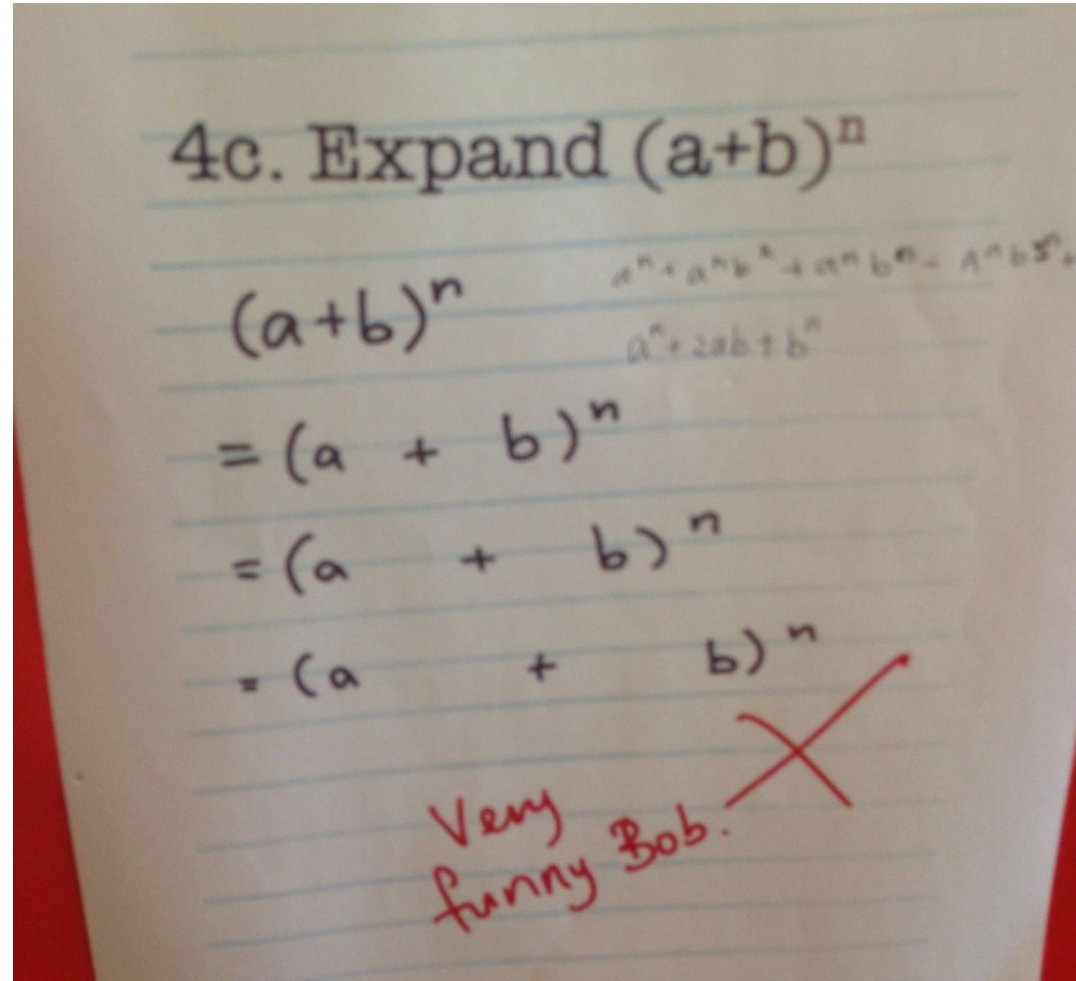
$$U_s = \frac{1}{2}(100)x^2 = 50x^2 \dots?$$

NO. there is an elephant in the way.

0



Flunking the Math Test



*Watch out for Bible teachers
who make much of what is little
and little of what is much.*



**When it comes to haggling over WORDS,
cut it out. (2:14, 16-18)**



When it comes to haggling over WORDS, cut it out. (2:14, 16-18)

Certain aspects of the faith are never worth
disputing. (14, 16-18a)



When it comes to haggling over WORDS, cut it out. (2:14, 16-18)

Certain aspects of the faith are never worth disputing. (14, 16-18a)

Certain aspects of the faith are always worth defending. (18b)



**When it comes to handling THE WORD,
cut it straight. (2:15, 19)**



When it comes to handling **THE WORD**, cut it straight. (2:15, 19)

Aim for God's approval in your teaching. (15)



When it comes to handling **THE WORD**, cut it straight. (2:15, 19)

Aim for God's approval in your teaching. (15)

Allow God to sort out the mysteries in his own time. (19a)



When it comes to handling **THE WORD**, cut it straight. (2:15, 19)

Aim for God's approval in your teaching. (15)

Allow God to sort out the mysteries in his own time. (19a)

Affirm your faith in God by turning away from sin. (19b)



Acing the Music Test



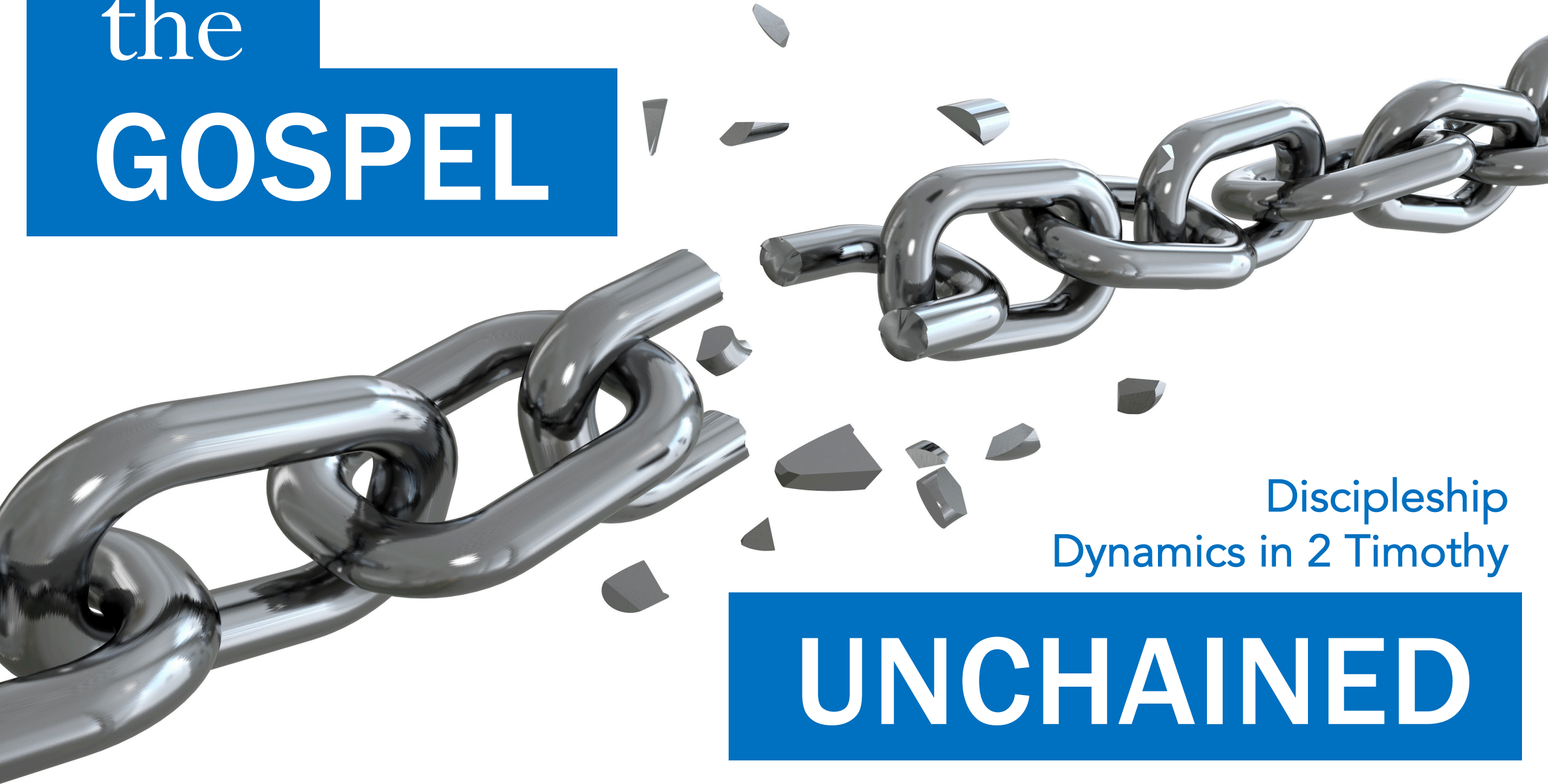
the **GOSPEL UNCHAINED**



*Watch out for Bible teachers
who make much of what is little
and little of what is much.*



the
GOSPEL



Discipleship
Dynamics in 2 Timothy

UNCHAINED